



How can teachers use RAC bstreetsmart?

RAC bstreetsmart should not stand as the sole initiative to cover road safety education amongst your year 10-12 cohort. It is essential that there is wider collaboration between school, home and the local community in supporting road safety education.

The Western Australian Road Safety Education Committee (WARSEC) member agencies are dedicated to the provision of road safety education across WA. RAC would encourage schools to utilise these agencies to enhance road safety education in your school community. A link to 'Directions Document 2015-2017', a summary of the road safety resources provided by WARSEC member agencies, can be found on the School Drug Education and Road Aware [website](#).

Link to RAC Community Education's Resilient Driver's Program

RAC's Community Education team is a WARSEC member agency and provides its 'Resilient Driver's Program' to schools throughout Western Australia. The 'Resilient Driver's Program' consists of several presenter led, activity based road safety workshops designed to complement your school's road safety program. To arrange for any of these free workshops to be delivered in your school by RAC Community Education call them on 9436 4471 or [email](#).

Further detail about RAC Community Education can be found [here](#).

Links to Western Australian Curriculum

The key learnings associated with RAC bstreetsmart closely integrate into the Western Australia Curriculum through the 'Personal, social and community health' Strand of the Health and Physical Education Learning Area for year 10. The key sub strand and content descriptions related to this can be found in the table below.

Sub strand	Content description
Being healthy, safe and active	<ul style="list-style-type: none">• Skills and strategies to manage situations where risk is encouraged by others• Analysis of images and messages in the media related to: alcohol and other drugs; road safety; relationships
Communicating and interacting for health and well being	<ul style="list-style-type: none">• Skills and strategies to promote respectful relationships, such as: appropriate emotional responses in a variety of situations; taking action if a relationship is not respectful; appropriate bystander behaviour in physical and online interactions